

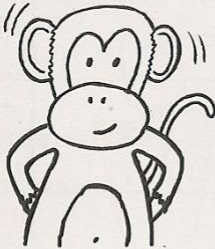

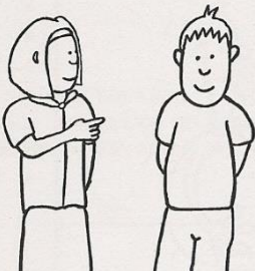


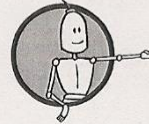
# Action Words Resource Book 1 Homework Set 2

<p>I</p> <p>Touch chest with one hand. <i>I am great.</i></p>	
<p>she</p> <p>Point at a female. <i>She can run fast.</i></p>	
<p>can</p> <p>Nod head vigorously. <i>I can do that.</i></p>	
<p>no</p> <p>Shake finger from side to side. <i>No, that would be dangerous.</i></p>	
<p>he</p> <p>Point to a male. <i>He is stuck.</i></p>	



## Action Snap

- Cut up the words and pictures.
- Sit facing each other with the words and pictures face up between you.
- Count to 3 and both perform an action.
- If the action matches, each take a corresponding picture or word.
- If the action does not match then try again.
- Your child will probably begin by taking the picture, after a few games encourage them to take turns, sometimes they take the word, sometimes the picture.



## Working with words - identifying initial letters

- You need a group of toys beginning with 2 different letter sounds and the relevant letters.
- Mix them up and ask your child to put the toys next to the correct letters.
- Continue adding more toys and letters.



## Developing understanding

- Ask your child to tell the story from the pictures before reading the book. This helps children to understand and remember the story. It also helps them to predict which words will be in the story and develops their vocabulary.
- Ask your child to search the story for words she recognises before trying to read the book.
- Discuss the characters—kind, scary, happy, sad, relationships etc.
- Discuss the setting—in the bedroom, garden, woods etc. Is it in the same place all the way through.
- Discuss the events— are there any problems, or solutions.