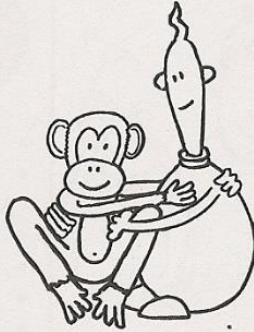


# Action Words Resource Book 1 Homework Set 6

## we

Hug a friend.  
*We are happy.*



## like

Rub tummy and lick lips.  
*I like ice-cream.*



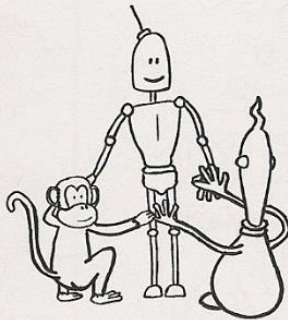
## went

Look sad as if somebody went away, and wave goodbye. *My friend went home.*



## they

Hold hands with lots of people.  
*They are my friends.*



## and

Join hands.  
*This hand and this hand.*



### Hunt the Word around the house

- Cut up the words and pictures.
- Your child should place the words in different rooms in the house.
- Do the action for a word.
- Say the first letter if necessary.
- Your child dashes to find the word.
- Your child checks with the picture to see if they are correct.
- After a few games put the pictures in the rooms. Show the word and the child must find the picture.
- A time limit could be introduced after a few days.



### Working with words: Rhyming

- Read and say Nursery Rhymes to help your child hear different sounds in words.
- Ask your child to read or say the rhyming word e.g. *Adult reads - Humpty Dumpty sat on the wall, Humpty Dumpty had a great ....*  
*Child reads - fall*
- Alter the Nursery Rhyme e.g. *Humpty Dumpty sat on the rock, Humpty Dumpty had a big .....sock.*
- Your child may say a word which does not make sense e.g. *bock*. This doesn't matter as long as it rhymes.



### Developing understanding

- Use a very simple book with very basic words.
- After reading go back through the book with your child and ask them to help to improve it by adding words (verbally)

*e.g. if the author has written the dog was in the garden change it to the big dog was in the garden, or the hairy dog was playing in the garden, or even the big, hairy dog was running and jumping in the garden.*