

Bankfields Primary School
Pupil Premium Expenditure 2017/2018

Total number of pupils on roll	272 (+39 Nursery am)
Percentage of pupils eligible for Pupil Premium	48%
Amount of PP received per pupil	£1320 (£302 for EYFS)
Total amount of PP	£ 177,640

<u>Project</u>	<u>Objective</u>	<u>Cost</u>	<u>Duration</u>	<u>Outcome –Summer Term 2017</u>
			<u>Full year</u>	
<u>3 teaching assistants in EYFS</u>	To support our youngest children in having an effective start to their learning and support with additional emotional, behavioural and physical needs. This will ensure a high proportion of children starting well below age related expectations, achieve GLD.	<u>42,967</u>	<u>1 Year</u>	Additional support staff have worked alongside teaching staff in carrying out effective interventions and small group work. The have supporting in scaffolding learning to support vulnerable pupils and extend more able children. 70.5% of our cohort achieved GLD.
<u>Additional Teaching Assistants in KS1</u>	An additional HLTA to support Year 2 pupils with emotional, behaviour problems and learning to ensure more children reach age appropriate levels and raise expectations. An additional TA in year one to support with transition from Early years and ensure children are KS1 ready	<u>31049</u>	<u>1 Year</u>	Additional support staff have worked alongside teaching staff in carrying out effective interventions and small group work. The have supporting in scaffolding learning to support vulnerable pupils and extend more able children. End of year results: Reading: 75% EXS / 15% GDS Writing: 77.5% EXS / 20% GDS Maths: 80% EXS / 22.5% GDS
<u>Additional teachers in KS2 + 2 teaching assistants</u>	Additional full time teacher in Lower KS2 to reduce class sizes. 2 additional support staff, 1 HLTA in Y3/4 and 1 level 3 in Y5/6 to support vulnerable pupils to make accelerated progress and ensure more pupils	<u>60,428</u>	<u>1 Year</u>	Smaller teaching groups have enabled staff to meet the needs of learners. SEND children have been effectively supported within the class to enable

<u>including a HLTA</u>	reach age related expectations			them to access an age appropriate curriculum as far as possible, scaffolded effectively by experienced and well-trained staff. This has resulted in good progress within a challenging new curriculum HLTAs have provided resilience within the team so that if a teacher is out of class for a day, the children receive consistent and high quality cover with a member of staff who knows them well.
<u>Heavily subsidise all trips and residential</u>	Ensure that school trips and residential are accessible to all children, particularly our disadvantaged pupils, to broaden their experiences and engage them in their learning.	<u>£8000</u>	<u>1 Year</u>	Heavily subsidising residential and all day trips has ensured that all pupils are able to access visits and provide a range of experiences for all children. All children across school have participated in trips and a number of 'Engage Days' linked to our curriculum.
<u>Continue Thrive practices across school</u>	To have two fully trained thrive practitioners to carry out children's assessments and deliver activities to support with emotional and behaviour problems 1xteacher – 1 afternoon per week for EYFS HLTAs Key stage 1&2	<u>£11515</u>	<u>1 Year</u>	With an increased number of staff trained to deliver Thrive, more of our vulnerable pupils have had access to social and emotional support working on a number of areas including developing resilience, managing anger and many more. This additional support has provided these children with the additional stability and nurturing needed to be able to achieve their best.
<u>Subsidise out of hours provision</u>	To subsidise out of hours provision for vulnerable children and to make the provision accessible to low income families	<u>£3200</u>	<u>1 Year</u>	Out of hours provision is used by a range of families. Spaces have been an option for vulnerable families who require additional support with attendance and difficult family circumstances.

<u>Counselling service</u>	To provide additional support for children with emotional and behavioural difficulties	<u>£2100</u>	<u>1 Year</u>	Our counsellor has worked with a number of children and parents this year providing effective support for children in times of crisis and also long-term support for those who need it. She also works closely alongside our SENDCo to support our pupils.
<u>After School Tuition</u>	To provide additional intervention for children who are at risk of underachieving in English and maths	<u>£5250</u>	<u>Throughout the year</u>	After-school tuition has taken place across Y2-6 since Autumn Term. These targeted sessions for our vulnerable pupils focus specifically on children at risk of underachieving. These sessions have enabled teachers to act swiftly to address underachievement and support children in achieving their full potential.
<u>Year 6 Booster classes in spring term prior to SATs</u>	To raise standards in English and Maths of Y6 pupils to increase the percentage of vulnerable pupils making expected progress and becoming KS3 ready	<u>£1500</u>	<u>Spring term</u>	Boosters delivered by experienced staff. Booster sessions were targeted specifically to small groups of our most vulnerable children and were planned carefully to meet their needs. End of year results: Reading 75% EXS / 31.3% GD Writing 87.5% EXS / 28% GD SPaG 84.4% EXS / 46.9% GD Maths 84.4% EXS / 25% GD
<u>Transport costs</u>	Taxi costs to support vulnerable families who are temporarily living elsewhere	<u>£180</u>	<u>1 Year</u>	Transport was provided to support our vulnerable children at times of family crisis and to ensure stability and regular attendance.
<u>Attendance rewards</u>	Rewards to encourage regular attendance and encourage vulnerable families to improve attendance when necessary (bowling trips, 100% termly attendance prizes)	<u>£450</u>	<u>Throughout year</u>	Attendance awards have been very successful with the children in encouraging the best possible attendance. Staff also support this by

				liaising with parents regularly and encouraging regular attendance.
<u>CPD</u>	To source effective CPD opportunities to ensure staff are equipped to deliver quality provision, access appropriate resources and meet the needs of all pupils including our most vulnerable pupils	<u>£4000</u>	<u>Throughout year</u>	All staff have accessed a multitude of CPD opportunities across the year which have been utilised to improve our whole school provision and have supported us in meeting the needs of our most vulnerable pupils.
<u>Release of pupil premium champion ½ day per week</u>	One day will be given per week for the Pupil Premium Champion to work on Pupil Premium issues and develop provision across school. This will ensure that our disadvantaged children are making expected or better than expected progress and that intervention is carefully matched to their individual needs.	<u>£5700</u>	<u>Throughout the year</u>	<p>Pupil Premium champion has monitored and tracked the progress of pupil premium children closely. PP champion has carried out book scrutinies to ensure consistency of provision across all groups of children, and to ensure that our PP children are making at least expected or better progress.</p> <p>Liaison between PP champion and all teams has taken place to challenge underperformance and oversee future provision each term.</p> <p>Termly analysis of the effectiveness of all provision across school and the associated costs.</p> <p>Termly Pupil Premium attendance analysis carried out to monitor our most vulnerable children. Children causing concern have either had action taken from school or through the EWO.</p> <p>Attending termly PP champion meetings to share best practice and embed policy and procedures.</p>
	Total	<u>£176,339</u>		