

COMPARATIVE REPORT – OUTCOMES 2018

The information published below is related to the outcomes of the 2017-18 academic year. Comparisons are based on school attainment against National benchmarks. In 2018 there were 32 Year 6 pupils.

Progress scores are compared to a national figure of '0'. The DfE has set up a Floor Standard for all Primary Schools at the end of Key Stage 2 with thresholds for schools to be above to meet the Floor Standard.

For 2018 outcomes, a school will be above the floor in Key Stage 2 if:

- At least 65% of pupils meet the expected standard in Reading, Writing or Mathematics
OR
- The school achieves sufficient progress scores in **ALL THREE** subjects. At least - 5 in Reading, - 5 in Mathematics and – 7 in Writing. **The school is above the floor standard**

RESULTS OF KS2 TESTS

Percentage at each level

		Expected + Attainment	Greater Depth	Average Scaled Score	Progress Score
GPS	School	84%	47%	107.2	N/A
	National	78%	34%	106.2	N/A
Reading	School	75%	31%	104.9	+3
	National	75%	28%	105	0
Writing	School	88%	28%	-	+4.9
	National	78%	20%	-	0
Maths	School	84%	25%	105	+3.67
	National	76%	24%	104.4	0
RWM Comb	School	72%	16%	-	N/A
	National	64%	10%	-	N/A

RESULTS OF KS1 Teacher Assessments

		Expected + Attainment	Greater Depth
Reading	School	75%	15%
	National	75%	26%
Writing	School	78%	20%
	National	70%	16%
Maths	School	80%	23%
	National	76%	22%

Year 1 Phonics Screening

School	80%
National	82%

EYFS Good Level of Development (GLD)

70% of pupils achieved a Good Level of Development at the end of Reception year