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Bankfields Primary School
Pupil Premium Expenditure 2019/2020

Total number of pupils on roll	268 (+39 Nursery am)
Percentage of pupils eligible for Pupil Premium	41%
Amount of PP received per pupil	£1320 (£302 for EYFS) (£2300 LAC)
Services PP	2 x £600
LAC PP	9 x £2300
Total amount of PP	£178, 380

<u>Project</u>	<u>Objective</u>	<u>Cost</u>	<u>Duration</u>	<u>Outcome –Summer Term 2019</u>
			<u>Full year</u>	
Provide specific Teaching Assistant support across every year group.	To support our most vulnerable children in their learning and to support with additional emotional, behavioural and physical needs. This will ensure a higher proportion of children will achieve age related expectations and an increased number will achieve Greater Depth. This support will provide adult support to our most vulnerable pupils.	<u>£44611</u>	<u>1 Year</u>	TAs effectively supported our most vulnerable pupils in their learning this year and they were making good progress prior to lock down.
Maintain a high level of teachers in KS2 and small class sizes	4 teachers in Y3/4 and 3.5 teachers in Y5/6 to ensure that teaching groups remain below 25. This enables teaching staff to support all pupils in making accelerated progress and ensure that more children reach age related expectations.	<u>£62100</u>	<u>1 Year</u>	All class sizes below 25 which has enabled our teachers to provide targeted intervention and response to learning in all curriculum areas. Smaller class sizes have and continue to have a positive impact on pupil progress.
Heavily subsidise all school trips	Ensure that school trips are accessible to all children, particularly our disadvantaged pupils, to broaden their experiences and engage them in their learning.	<u>£8000</u>	<u>1 Year</u>	All school trips were accessible to all children. The children have accessed a range of trips throughout the school including Eden Camp, Beamish, Mima, Stewarts Park and a



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				variety of local sporting events. Each of these events were tailored to meet our children's needs, broaden their range of experiences and engage them in their learning.
Robin Wood Residential	To heavily subsidise our residential visit to enable a greater number of our disadvantaged children to be able to attend and to broaden their life experiences.	<u>£5000</u>	<u>September 2019</u>	29 pupils attended our Residential in September 2019 and had a fantastic experience of many activities that they had never had the opportunity to participate in before.
Mental Health First Aid	To train four members of staff to be Mental Health First Aiders in order to effectively support our most vulnerable pupils in dealing with any mental health issues that may arise. As well as this, it will give them the skills that they need to help all of our pupils and staff to look after their mental wellbeing. This will support our whole school approach to positive mental health.	<u>£1200</u>	<u>September 2019 and throughout the year</u>	MHFA staff training complete and the knowledge and skills are being used to effectively support their mental health of our most vulnerable children. Our MH lead teacher also takes assemblies monthly too.
Rubies intervention with Y6 girls	All Y6 girls to be given the opportunity to work with Rubies in Autumn Term to develop self-esteem, resilience through the Rubies approach of, 'Safe, Seen, Soothed and Secure'. This is in response to the 2016 research that showed Middlesbrough was one of the worst towns in the UK to grow up. Rubies are working to break that cycle.	<u>£800</u>	<u>Autumn Term 2019</u>	Rubies course was delivered to our Y6 girls in the autumn term giving them a safe space in which to explore their own identify, develop self-esteem and resilience. Feedback from the pupils was positive.
Boys' Well-Being Programme	All Y6 boys to be given the opportunity to work with Kidz Connect in the Autumn Term to develop their well-being, self-worth and to raise aspirations.	<u>£2565</u>	<u>Autumn Term 2019</u>	All Y6 boys participated in this programme in the autumn term which gave them a range of opportunities and experiences beyond the classroom to develop their self-worth, raise their aspirations and develop life-long skills whilst outdoors on an expedition.



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<p>Continue to develop and grow our Thrive practices across school</p>	<p>To have two fully trained thrive practitioners and additional Thrive trained staff to carry out children’s assessments and deliver activities to support with emotional and behaviour problems. 1x teacher – 1 afternoon per week for EYFS HLTAs x 3 Key stage 1&2 An ELSA practitioner is fully trained to support children with emotional and behavioural difficulties.</p>	<p><u>£3500</u></p>	<p><u>1 Year</u></p>	<p>Thrive practices have continued to develop and strengthen throughout the year. Staff are able to carefully identify those pupils most in need of group or 1:1 support and target their specific needs. Thrive practitioners closely liaise with class teachers when planning Thrive activities to support our most vulnerable children.</p>
<p>Theraplay</p>	<p>To train 3 members of staff in play therapy for our youngest children. Theraplay is a child therapy for building and enhancing attachment, self-esteem, trust in others, and joyful engagement.</p>	<p><u>£1200</u></p>	<p><u>1 Year</u></p>	<p>Staff training has been completed and regular support is being offered to our youngest vulnerable children. This support is key to building their self-esteem and well-being so that they continue to thrive.</p>
<p>Subsidise out of hours provision</p>	<p>To subsidise out of hours provision for vulnerable children and to make the provision accessible to low income families</p>	<p><u>£3200</u></p>	<p><u>1 Year</u></p>	<p>Out of hours provision continues to be well-used every day by our children. It is also accessed by our most vulnerable children, depending on the needs of the family, free of charge. This supports our families during times of crisis and family instability.</p>
<p>Counselling service</p>	<p>To provide additional support for children with emotional and behavioural difficulties with a fully trained counsellor 1 day per week.</p>	<p><u>£5984</u></p>	<p><u>1 Year</u></p>	<p>An increasing number of vulnerable pupils and some parents are accessing support through our counsellor. This also continued throughout lockdown with our counsellor making contact on the phone too. This has supported their</p>



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				mental health and well-being during this difficult period.
After School Tuition	To provide additional intervention for children who are at risk of underachieving in English and maths	<u>£4900</u>	<u>Throughout the year</u>	Booster sessions were delivered to a number of pupils prior to lockdown and helped them to make accelerated progress towards age-related expectations.
Year 6 Booster classes in spring term prior to SATs	To raise standards in English and Maths of Y6 pupils to increase the percentage of vulnerable pupils making expected progress and becoming KS3 ready	<u>£2000</u>	<u>Spring term</u>	Boosters were delivered in the autumn term and the beginning of spring prior to lockdown. All sessions were showing to have a positive impact on pupil progress from our ongoing assessments.
Transport costs	Taxi costs to support vulnerable families who are temporarily living elsewhere	<u>£120</u>	<u>1 Year</u>	Transport costs met as required for families in crisis or in times of instability.
Attendance rewards	Rewards to encourage regular attendance and encourage vulnerable families to improve attendance when necessary (bowling trips, 100% termly attendance prizes)	<u>£600</u>	<u>Throughout year</u>	Attendance has been monitored closely throughout the year and continues to be a focus for us in school as we move into the new academic year. At the end of 2019, our absence percentage was 3.7% which has reduced from 4.2% in 2018. Our persistent absence has also reduced to 6.7% in 2019 from 9.3% in 2018.
Engage Days linked to our Curriculum across school.	Each team arranges an 'Engage Day' for the children at the start of each half-term. This may involve a school trip or a visitor in school. This day is designed to inspire our pupils and stimulate their curiosity for learning.	<u>£5000</u>	<u>Throughout the year</u>	All children across the school have participated in a number of visits out of school as well as a number of visitors in school and other activities. These events have all been designed



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				<p>to enrich the learning of our pupils and provide a breadth of experiences. This has supported us in deepening their understanding of individual curriculum areas and ensuring a breadth of knowledge and skills are acquired.</p>
<p>Release of pupil premium champion ½ day per week</p>	<p>One day will be given per week for the Pupil Premium Champion to work on Pupil Premium issues, monitoring and to develop provision across school. This will ensure that our disadvantaged children are making expected or better than expected progress and that intervention is carefully matched to their individual needs.</p>	<p><u>£5700</u></p>	<p><u>Throughout the year</u></p>	<p>Pupil Premium champion has monitored and tracked the progress of pupil premium children closely. PP champion has carried out book scrutinies to ensure consistency of provision across all groups of children, and to ensure that our PP children are making at least expected or better progress.</p> <p>The provision for and progress of our PP children is monitored through learning walks and lesson observations. Termly pupil progress meetings allow staff to review the interventions and support of our PP children and make changes according to their needs.</p> <p>Liaison between PP champion and all teams has taken place to challenge underperformance and oversee future provision each term.</p> <p>Termly analysis of the effectiveness of all provision across school and the associated costs has been completed and shared with teams.</p>



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To develop Accelerated Reading across KS1 and KS2	To develop the effective practice of Accelerated Reading across to KS1 and further embed this in all areas through the purchase of additional books.	<u>£8000</u>	<u>1 Year</u>	Accelerated reading is now well embedded across KS1 and KS2. This is proving to be a very effective approach to improving pupils' comprehension skills and understanding. The children complete regular Star Reading Tests online which track their progress and aim for over an 80% pass rate.
Brilliant Club	To provide our disadvantaged children with the opportunity to experience and learn more about higher education. This project focuses on raising their aspirations by encouraging the pupils to think about university as a future life choice for them.	<u>£1000</u>	<u>September 2019 – July 2020</u>	Cancelled due to COVID-19.
Art Specialist Teacher	To provide specialist art teaching to every child in school. Our art teacher teaches at least one day every half term to all pupils to supplement our art teaching. This enables her to share her knowledge and expertise with the pupils and also to develop the knowledge of our teaching staff.	<u>£10,000</u>	<u>1 Year</u>	All of our pupils have had the opportunity to work with our art specialist throughout the year. This has enabled them to access her high level of knowledge and skill in the arts and work in a variety of different art forms to develop their creativity and ability.
Breakfast Provision	To provide two members of staff to prepare free breakfast bagels for all children in school as part of the 'Magic Breakfast' programme, ensuring every child in school has access to a healthy breakfast. Cost of equipment needed (butter, foil kitchen roll).	<u>£2900</u>		All children are offered a bagel during their morning 'Bagel and a Book' session. This has been well received by the children and parents. This also has a positive impact on the children's leaning behaviour as they are able to focus and are not feeling as hungry.
	Total	<u>£178,380</u>		



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