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| **March 2021 COVID-19 FULL RE-OPENING Risk Assessment –**  **WRAP AROUND CARE** |

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| **Location / Site** | BANKFIELDS PRIMARY SCHOOL |
| **Activity / Procedure** | RE\_OPENING of WRAP AROUND CARE |
| **Assessment date** | March 2021 – to be updated regularly |
| **Assessment serial number** |  |

Government guidance for schools states:

“The safety of children and staff is our utmost priority.”

“The advice seeks to support staff working in schools, colleges and childcare settings, to deliver this approach in the safest way possible, focussing on measures they can put in place to help limit the risk of the virus spreading within education and childcare settings.”

“In education, childcare and social care settings, preventing the spread of the coronavirus involves dealing with direct transmissions (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces.) A range of approaches and actions should be employed to do this.”

Government guidance for parents concerning re-opening of schools states:

“We have provided guidance and support to schools, colleges and child care settings on implementing protective measures in education and childcare settings to help them **reduce the risk of transmission as more children and young people return.”**

“Whilst such changes are likely to look different in each setting, as they will depend upon individual circumstances, they are all designed to minimise risks to children, staff and their families.

Schools and colleges continue to be best placed to make decisions about how to support and educate their pupils during this period. This will include:

* Consideration of the pupils’ mental health and well being
* Early years and primary age children cannot be expected to remain 2 metres apart from each other and staff.

In deciding to bring more children back to early years settings and schools, we need to take this into account. Schools should therefore work through the hierarchy of measures set above:

* Avoiding contact with anyone with symptoms
* Frequent hand cleaning and good respiratory hygiene practices
* Regular cleaning of settings
* Minimising contact and mixing

…and the risk will be lowered.

Where settings can keep children and young people in those small groups 2 metres away from each other, they should do so. While in general groups should be kept apart, brief transitory contact, such as passing in a corridor is low risk.

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| **Identify hazard** | | | | Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards | | | | | | |
| Risk to staff and children from groups attending breakfast and afterschool clubs from across the whole school, resulting in transmission of virus | | | | | | | | | | |
| **Existing level of risk** | | | | Consider current level of risk | | | | | | |
| **HIGH** | | **MEDIUM** | | | | **LOW** | | **NEGLIGIBLE** | | |
| **Control measures** | | | | List your control measures required to reduce risk – add appropriate detail about the type and location of controls | | | | | | |
| 1. Wrap around care will not be available for the first week to allow staff sufficient time to plan and prepare 2. Parents must book children in further in advance (preferably 1 week, but a minimum of 48 hours to allow for adequate preparation of groups 3. Community room, drama studio and art room to be used (after school club) so that children can maintain social distancing. 4. No casual use of wrap around care and only parents who require regular and consistent child care will be able to access the provision to reduce mixing of bubbles 5. Hall to be split in to sections for breakfast club so that phases can be separated 6. Maximum numbers for both breakfast and after school clubs to be set to reduce risk to children and staff (to be agreed with staff) 7. Staff and children to be split across two rooms (art room and drama studio) with each room split into two to ensure different phases of school can be kept apart for example, early years and year 3 / 4 in art room and KS1 and 5/6 in drama studio 8. Children to use outdoor areas as much as possible 9. Regular and thorough cleaning or resources and areas 10. Resources and equipment to be put in to boxes relevant to each phase and not shared across groups 11. Signage put up in areas to remind/prompt staff and children of control measures in place 12. Systems and procedures communicated effectively with parents 13. Only light easy snacks provided to reduce amount of food preparation 14. Breakfast to be served to children while seated 15. Areas to be kept well ventilated at all times | | | | | | | | | | |
| Remaining level of risk | | | | Consider level of risk following use of control measures | | | | |
| HIGH | | MEDIUM | | | | **LOW** | | NEGLIGIBLE |