



# **BANKFIELDS PRIMARY SCHOOL**

## **HOMEWORK POLICY**

<b>Head teacher – Mrs P Petrie</b>	
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<b>Chair of Governors – Mrs L Noteyoung</b>	
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# **BANKFIELDS PRIMARY SCHOOL HOMEWORK POLICY**

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## **Introduction**

Homework activities play an important role in giving children the best possible opportunities for learning.

However, it is essential that homework is planned and structured in such a way as to support and enhance the teaching and learning which takes place in school.

Activities should be

- Relevant and meaningful to the child
- Challenging but achievable by the child
- Enjoyable and rewarding.

The policy sets out a timetable of homework activities for each year group together with recommended timings. The suggested time allocations spent on homework activities are a result of consultations between staff, children and parents.

It is important to bear in mind that children are expected to concentrate and work hard during the school day and they need time for rest, play and relaxation on an evening and at weekends.

Children are not expected to exceed the recommended timings. Even if their child is choosing to study on a voluntary basis, parents must ensure that he/she does make time to rest and play.

## **The purpose of homework**

Through this policy we aim to:

- Ensure consistency of approach throughout the school;
- Ensure that staff, pupils and parents all have a clear understanding of expectations in terms of homework activities;
- Improve the quality of the learning experience offered to all pupils;
- Extend and support children's learning through consolidation and practise;
- Prepare children for the next phase in their learning;
- Develop children's independent study skills;
- Develop children's personal responsibility for their learning;
- Provide opportunities for parents, pupils and the school to work in partnership;
- Provide opportunities for parents and pupils to work together to enjoy learning experiences;
- At Year 6, prepare children for secondary transfer.

## **Responsibilities**

It is the responsibility of the teacher to:

- Set homework activities relevant to what is being studied in school according to the homework timetable.
- Encourage participation in completion of homework activities.
- Provide a book or folder (this may be online) specifically for homework.
- To mark / provide feedback on homework activities as appropriate to the task.

It is the responsibility of the pupil to:

- Ensure that they understand their weekly homework tasks and ask a teacher if they do not.
- Carry out their homework activities in the given timescale.
- Do all homework to the best of their ability.
- Keep all homework clean, tidy and safe and ensure that any online homework is saved and submitted to their teacher.
- Present their homework to the teacher at the correct time.

It is the responsibility of the parent to:

- Provide a reasonably peaceful place for children to do their homework undisturbed.
- Make it clear to children that they value homework, and support the school in explaining how it can help their learning.
- Support and help children with homework activities when needed (but not give answers or do the task for them).
- Encourage children and praise them when they have completed their homework.

## Homework Timetable

We recommend the following time allocation for homework (this includes home reading)

- Reception - 1hr per week
- Years 1 and 2 - 1 hour a week
- Years 3 and 4 - 1.5 hours a week
- Years 5 and 6 - 2 hours per week

Our youngest children in Nursery should share a book with an adult and listen to a story on a daily basis.

Some homework will be taken home by the children in paper format, whereas some homework will be allocated via our online platform, Seesaw.

Our whole school programme of homework is as follows:

<b>Year group</b>	<b>Activity</b>	<b>Day given out</b>	<b>Day to be returned</b>
Reception	Home reading	Monday (to be read 3 x at home)	Friday
	Home learning challenge	Friday (seesaw)	Completed by the following week
1	Home reading	Monday (to be read 3 x at home)	Friday
	Spellings linked to current phonics sound	Friday	Following Friday
	Maths	Friday	Following Friday
2	Spellings	Monday	Test on a Friday
	Home reading	Monday (to be read 3 x at home)	Friday
	Maths	Monday	Friday

3 and 4	Maths / English (alternated each week)	Monday	Friday
	Spellings	Monday	Test on a Friday
	Home reading	Monday (to be read 3 x at home)	Friday
	Times Tables Practice (Y4 only)	Monday	Friday
5 and 6	English (via Seesaw)	Monday	Friday
	Maths (via Seesaw)	Monday	Friday
	Home reading	Monday (to be read 3 x at home)	Friday
	Spellings (via Seesaw)	Monday	Test on a Friday

The children may occasionally be set additional homework tasks that are relevant to their learning at that time. This will be at the discretion of their teacher.

Changes to these set days may occasionally occur when appropriate.

### **Planning**

Planning for homework activities is completed by class teachers and aligns with their long term curriculum plans.

Homework tasks are set in the context of the teaching and learning which has taken place, to make it meaningful and relevant to the children.

## **Marking**

All homework will be marked either by the teacher or as a whole class led by the teacher. All children will have their homework returned to them either on paper or online and will have an opportunity to respond. Poor effort and presentation of homework will be challenged.

## **Homework club**

If any children are not able to complete their homework at home for any reason, they are welcome to complete this in school at our homework clubs.

## **Making homework important**

Parents and carers play a vital role in stressing the value of homework by taking an interest in the work, and supporting and praising their child.

In school, children will be actively encouraged to complete all homework activities by staff through praise and our reward systems.