



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The table tennis culture is now embedded with equipment and coach/staff qualified to deliver	More children are engaged in physical activity and participation in competitive sport has increased.	Next year, the same table tennis coach will come into school to deliver 1 session a week.
We are looking to change the delivery of the PE curriculum across school.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	A new PE curriculum has been purchased and new subject leads.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enhance sporting activity at break/lunch by leadership training and purchasing equipment	All pupils Sports Leaders	Indicator 2 Indicator 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1427.69 - Equipment  £5000 - RESSP – Partnership buy in
Teachers to take ownership of PE lessons, assess the pupils and undertake training of the new PE curriculum.	Teachers All pupils	Indicator 1 Indicator 3	Staff training on the new curriculum to highlight areas of development across PE in school.	£5000 - RESSP – Partnership buy in
All year groups to attend an external event either competitive, development or festival.	All pupils	Indicator 5 Indicator 4 Indicator 2 Indicator 3	Increased enjoyment and exposure to new events and new environments. Every child was given an opportunity to attend	£3575 - Transport  £5000 - RESSP – Partnership buy in

A new PE curriculum was bought to enhance the children's experience of the PE in school.	All teachers All pupils	Indicator 1 Indicator 2 Indicator 4 Indicator 3	A broader range of skills are being taught across school. A quality scheme of work is available to all staff, which allows children to be exposed to different activities.	£975 – subscription costs
Bike ability training offered to specific year groups to raise awareness of road safety when riding a bike.	Year 3, Year 5 and Year 6	Indicator 2 Indicator 4	Children went out with qualified instructors to participate in level 1 or level 2 bike ability safety. We hope this will increase the number of children who use active travel when going to school.	£5000 - RESSP – Partnership buy in
Pedestrian training	All year 3 children	Indicator 2 Indicator 4	To improve road safety awareness. We hope children use this training when travelling to school.	Pedestrian Training £170
Balance training	All reception children	Indicator 2 Indicator 4	To improve children's core strength and promote the importance of riding a bike (Active travel)	Balance Bike Training £200

Rackets Cubed was used in school as an activity program that advised children to eat well and participate in exercise	This club was offered to UKS2 children.	Indicator 2 Indicator 4	To provide the children with key benefits of active participation in sport, enhanced education and a healthy and nutritious meal.	£800
A qualified Table Tennis coach to come in and work with KS2 children	KS2 children	Indicator 2 Indicator 4 Indicator 5	To increase participation in after school sports and competitive opportunities for the children.	£950
Additional swimming lessons for Y6 pupils who have not achieved their 25M swimming certificate	Year 6 children who cannot swim 25M.	Indicator 2 Indicator 4	To give all children the opportunity to learn how to swim and ensure they are water confident.	Coach Hire - £1125 Swimming Lessons - £1149.50

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Less sports coaching to support PE All teachers to teach PE Bought a new curriculum New PE subject leaders CPD opportunities for teachers to attend.	In Autumn, all teachers looked at their PE planning to find areas that needed adapting. This linked to their PE self-evaluation form. Subject leaders looked at this to inform them of concerns throughout school. This information was passed onto the partnership and CPD opportunities were sent.	Following this, all teachers are now engaging in PE and have highlighted how much they have enjoyed this.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97.5%	<i>Our local swimming baths have closed and that is why we used the Sports Premium money to ensure that our Year 6 children were confident in the water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97.5%	<i>Our local swimming baths have closed and that is why we used the Sports Premium money to ensure that our Year 6 children were confident in the water.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97.5%</p>	<p><i>Our local swimming baths have closed and that is why we used the Sports Premium money to ensure that our Year 6 children were confident in the water.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The swimming baths that we attend do not offer this.</p>

Signed off by:

Head Teacher:	<i>Mrs E Gatenby</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss McIlvenny</i>
Governor:	<i>(Name and Role)</i>
Date:	19.07.24