

# Music development plan summary: Bankfields Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024 2025
Date this summary was published	August 2024
Date this summary will be reviewed	August 2025
Name of the school music lead	Mrs Kirsty Forde
Name of school leadership team member with responsibility for music (if different)	Mrs Emma Gatenby
Name of local music hub	Tees Valley Music Education Hub
Name of other music education organisation(s) (if partnership in place)	Tees Valley Music Service

This is a summary of how our school, Bankfields Primary School delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

All documents supporting the Music Curriculum at Bankfields Primary School, can be found on the school web site: <https://bankfieldsprimary.co.uk/policies/music-policy/>

- In Foundation Stage, we teach music through the expressive arts and design strand of the profile and the Kapow music programme. The profile is used as guidance to ensure progression and continuity for children from 3 to 5 years. A programme of themes in the Foundation Stage ensures that children are offered increasing challenge and motivation in music as they progress through the school, providing a firm foundation for entry to the KS1 National Curriculum. Music within the Foundation Stage is taught using a cross-curricular approach and Kapow programme of study with singing and music making being an important part of the curriculum. Singing is used to teach numbers, topics and English such as nursery rhymes and alphabet work
- In Key Stages 1 and 2 our Music curriculum is based on the National Curriculum in England. For whole-class teaching, we use Kapow. This scheme supports the

published statutory guidance programmes of study and the model curriculum to ensure our children have a high-quality music education using a range of tuned instruments (keyboard and glockenspiels) and untuned percussion

- Through whole-class teaching, all children in lessons have access to a range of instruments. In Key Stage 1, the children use tuned and untuned percussion. 10 weekly sessions are provided by Tees Valley Music Service TVMS to teach African drumming in Year 2. During the summer term, Year 3 and 4 children learn recorder. In Years 5 and 6, the children learn the violin with TVMS. These sessions are for a minimum of 30 minutes per week.
- Singing takes place in both Key Stage 1 and Key Stage 2 on a weekly basis as well as in after-school choir.
- Differentiation: For children with individual needs, alternative instrument provision is always available (this includes playing tuned percussion such as glockenspiels).
- Bankfields Primary School values the individuality of all children. We are committed to giving all our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced music curriculum and have high expectations of all our children. The achievements, attitudes and well-being of all our children matter. The inclusion policy helps to ensure that the school promotes the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background. We ensure that our SEND and gifted and talented children have the appropriate support and challenge across the music curriculum. Our children have opportunities beyond our school to develop their musical knowledge and skills and share this with their families. For example, our children have the opportunity to take part in the annual Steel River Trust music event which is a wonderful showcase of talent from across the Trust. The music event combines our school choirs, violinists, recorder players and many more.
- There are additional music lessons of flute and recorder taught by Mrs Forde, and pupils can use these musical instruments within their music curriculum sessions.
- Pupils also enjoy listening to live music in assembly each week as Mrs Forde plays a variety of instruments for them including the flute, clarinet and saxophone.

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In addition to lesson time, a range of music tuition occurs after school and on a lunchtime. This includes sessions for flute, recorder and voice.

- Choir is currently Year 3 and Year 4
- Flute is Year 5, with 4 instruments available to loan.
- Recorder is Year 5 and Year 6

The extra-curricular instruments are school owned. The children are encouraged to take the instruments home to practise and rehearse for performances within school and at Trust concerts. Extra-curricular music is provided free of charge.

During the Trust concerts, the pupils perform with other children in the Trust schools at a local church. They play within an ensemble and perform as part of a mega choir

Children have been signposted to holiday clubs provided by TVMS. Y5 and 6 violin pupils are also signposted to the Violin orchestra. There is a charge for these groups  
More information can be found at:

<https://www.tvms.org.uk/ensembles>

<https://www.tvmech.co.uk/>

When appropriate pupils can be entered for exams with ABRSM

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts

Musical experiences in 2023-2024 included:

### Weekly

- Live music during weekly assembly as well as listening to a range of musical styles from different periods of time.
- Singing in phase and whole school assemblies.

### Autumn

All performances in school are free of charge to our parents and carers.

- Nursery- Christmas singing around the tree with parents in Nursery.

- Reception, - Nativity performed to parents and carers in the Space for Sports and Arts.
- KS1 Christmas performance of a show. The children learnt songs and acted; parents came to watch in the drama studio.
- KS2 Christmas show, a mixture of songs and performances with all Key Stage 2 children involved, performed to the other children, parents and carers.
- Y4 performed at a local residential home, entertaining the residents with a mixture of modern and traditional Christmas songs.
- M & M Productions, performed a pantomime in school for all pupils to attend.

### Spring

Y1 children performed at a inter school singing festival. Parents and carers attended. There was a small charge for the parents attending.

### Summer

- Recorders performed in assembly to their peers.
- The first Steel River Academy Trust Concert. The four schools within the academy came together to perform a concert at a local church. This included performances by a joint Steel River Trust Academy Choir, a Steel River Academy Trust joint band and a finale including choirs and musicians from all four schools performing together. The finale was also supported by staff and guest musicians from the local concert band. Free entry to parents and carers.
- Leaver's show. The Y6 children, with support for younger pupils, performed Joseph and the Amazing Technicolour Dreamcoat for other pupils, parents, carers and governors.
- The Y5 and Y6 pupils showcase their talents and learning to parents and carers and with a violin concert. They performed a range of tunes and small/whole-class ensembles supported by TVMS staff

### Planned musical experiences for 2024-2025

- A range of nativities and Christmas shows with all children involved from nursery to Year 6.
- The second Multi Academy Trust performance at Christmas.
- M & M Theatre Performance in school.
- Y5 and Y6 Violin showcase performance.
- Leaver's assembly.
- Live music weekly in assemblies.
- Snappy Easter inter-school singing concert.
- Choir performance at the local residential home.

## In the future

This is about what the school is planning for subsequent years.

- Apply for grants to provide a wider range of instruments (specifically woodwind) to be taught in school extra curricula and for performance in the Steel River Academy Trust.
- To develop more opportunities for the pupils to hear live music within school, linking with musicians and other schools to provide a wider range of performances.
- To provide opportunities for pupils to perform and network with others in the Trust.
- To further develop the role of music within collective worship