

Steel River Academy Trust

Person Specification

Classroom Teacher – Main Pay Scale M1 – M6

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	Qualified teacher status	Additional professional qualification	Application form Certificates
Experience	- Demonstrates high expectations of pupils' achievements and behaviour. - Recent experience of assessment across the curriculum using a range of strategies - Proven record of high standards of teaching and pupil progress - Effectively uses ICT to promote learning. - Effective behaviour management strategies in dealing with challenging behaviours.	2 or more years teaching experience across the primary age phase. - Has contributed to school improvement and curriculum development initiatives. - Experience of whole-school subject leadership. - Experience of teaching a high-quality synthetic phonics programme.	Application form References Interview
Training	- Well-informed about developments and standards across the curriculum. - Commitment to further training in new strategies and subject areas.	Has completed the Sounds Write phonics programme training.	Application form References Interview
Personality/ Disposition/ Attitude	- Effective team member - Cheerful and positive attitude - Problem solver – able to show resilience and deliver solutions. - Ability/willingness to respond to different circumstances in a positive manner. - Good interpersonal skills - High levels of flexibility - Willingness to contribute to the wider life of the schools.		Application form References Interview
Skills, Knowledge and Understanding	- Good presentation /written skills - Has a good understanding of the primary curriculum and national strategies. - Strong understanding of effective assessment for learning strategies - Knowledge of effective use and application of computing and digital technology in the curriculum to enhance teaching and learning. - Has good organisational skills and is able to prioritise tasks effectively. - Able to establish and maintain effective professional relationships with colleagues, pupils, parents and carers.	- Able to contribute to whole school improvement. - Experience of establishing and sustaining working partnerships with professionals from other organisations and agencies - Understands, and is committed to, inclusion for all pupils.	Application form References Interview

