



## MFL Key Concepts Progression Map



Key Concept	Year 3	Year 4	Year 5	Year 6
Phonics	<ul style="list-style-type: none"><li>Children will begin to recognise how some sounds such as 'on', 'ou', 'et' and 'oi' are represented in written form.</li><li>Children will imitate the pronunciation of sounds accurately.</li><li>Children will recall numbers with pronunciation increasingly accurate, particularly vowel and combination sounds ('un', 'eu', 'oi', 'in').</li><li>Children will listen carefully and relate sounds to a written phoneme.</li></ul>	<ul style="list-style-type: none"><li>Children will remember and pronounce new words, recognising that some are masculine (<i>un</i>), some feminine (<i>une</i>) and some plural (<i>des</i>).</li><li>Children will say the words for items of clothing with accurate pronunciation.</li><li>Children will make an intelligible attempt to spell new words using phoneme-grapheme knowledge.</li><li>Children will say the numbers to 31 in French with increasingly accurate pronunciation.</li></ul>	<ul style="list-style-type: none"><li>Children will correctly build and pronounce two-digit numbers that have been generated randomly.</li><li>Children will attempt to read new verbs aloud with confidence and mostly accurate pronunciation.</li><li>Children will apply some understanding of French pronunciation when adapting spoken or written phrases.</li></ul>	<ul style="list-style-type: none"><li>Children will pronounce the name of a sport accurately and confidently.</li><li>Children will label images of clothing correctly and attempt accurate pronunciation when saying the words.</li><li>Self-correct pronunciation by applying known phonics rules when speaking about sports, places in a town or holiday destinations.</li><li>Match spoken examples of unfamiliar vocabulary to written forms with increasing confidence, using sound-spelling knowledge.</li><li>Read short topic-based sentences aloud with improving fluency, using their knowledge of pronunciation patterns to support accuracy.</li><li>Compare French and English pronunciation differences when encountering new vocabulary in texts, stories or websites.</li></ul>
Vocabulary	<ul style="list-style-type: none"><li>Children will link actions or pictures to new language in both spoken and written form.</li><li>Children will recognise cognates.</li><li>Children will show their understanding of key vocabulary with a physical response.</li><li>Children will deduce the meaning of new words by matching labels to pictures using language-detective skills.</li><li>Children will source new vocabulary from a dictionary and apply the correct indefinite article (<i>un/une</i>).</li><li>Children will build a range of sentences from a model, selecting appropriate vocabulary.</li></ul>	<ul style="list-style-type: none"><li>Children will identify a person correctly from a description of their hair and eye colour.</li><li>Children will correctly identify items of clothing based on the written word.</li><li>Children will compose a sentence using <i>j'aime</i> or <i>je n'aime pas</i>.</li><li>Children will say all the days of the week and work out the words for "yesterday" and "today."</li><li>Children will match most French months to their English equivalents.</li><li>Children will say the seasons of the year.</li><li>Children will recognise and understand the meaning of new cognates.</li><li>Children will recognise shop names and label a triarama.</li><li>Children will use a bilingual dictionary to translate given words.</li></ul>	<ul style="list-style-type: none"><li>Children will notice cognates and near-cognates in a text.</li><li>Children will recognise some previously known words.</li><li>Children will use a dictionary to research the meaning of relevant vocabulary.</li><li>Children will recall vocabulary by matching pictures to appropriate words.</li><li>Children will highlight a range of known and easily recognisable vocabulary in a text.</li><li>Children will complete a gap-fill activity matching French vocabulary to pictures.</li><li>Children will recognise words that are similar to English.</li></ul>	<ul style="list-style-type: none"><li>Children will identify some French country names using cognates and near-cognates.</li><li>Children will understand the French words for different types of houses and their rooms.</li><li>Children will remember and understand vocabulary related to house and family.</li><li>Children will label things in a bedroom and use related vocabulary in simple sentences.</li><li>Children will remember countries in the world in French.</li><li>Children will recognise familiar words and cognates in a text.</li><li>Children will learn to say and read places in a town.</li><li>Children will put modes of transport into a simple sentence.</li></ul>

<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>Children will correctly identify masculine and feminine nouns in written form.</li> <li>Children will use modelled language to create questions or sentences using appropriate articles.</li> <li>Children will attempt to build their own sentences using labels as a model.</li> </ul>	<ul style="list-style-type: none"> <li>Children will understand that adjectives change depending on whether they describe a boy or a girl, for example <i>sérieux</i> and <i>sérieuse</i>.</li> <li>Children will place word cards in the correct order, with the adjective following the noun.</li> <li>Children will write four sentences accurately with the correct adjectival agreement, using a support sheet.</li> <li>Children will understand how to convert the indefinite article to a possessive adjective.</li> <li>Children will write accurately using support, selecting the correct form of the adjective most of the time and understanding why other forms are incorrect.</li> <li>Children will use <i>il/elle</i> correctly and place the adjective in the correct position in relation to the noun.</li> </ul>	<ul style="list-style-type: none"> <li>Children will recognise and sort nouns by gender and number, explaining how this affects adjectives.</li> <li>Children will modify sentences to use the correct articles or pronouns (<i>un/une</i> and <i>il/elle</i>) according to gender.</li> <li>Children will unscramble jumbled sentences without any errors in word order.</li> <li>Children will recognise rules of agreement in longer phrases.</li> <li>Children will correctly sort word-cards by gender and apply the appropriate article.</li> <li>Children will work together to visually and orally present a verb in different forms with the correct pronoun.</li> <li>Children will recognise and recall different parts of the verbs <i>avoir</i> and <i>être</i>.</li> <li>Children will adapt a sentence to change its meaning.</li> <li>Children will change elements of a sentence while retaining its overall meaning.</li> <li>Children will organise a text, making simple adaptations that do not affect its overall sense.</li> </ul>	<ul style="list-style-type: none"> <li>Children will use the verbs <i>jouer</i> and <i>faire</i> correctly with different sports.</li> <li>Children will create sentences using two verbs, the second in the infinitive form.</li> <li>Children will use the correct form of <i>aller</i> with the correct preposition to indicate where they are going.</li> <li>Children will use prepositions accurately in verbal and written sentences.</li> <li>Children will write a letter describing rooms in their house, where they live and with whom, using at least three prepositions accurately.</li> <li>Children will begin to understand the present and future tense of <i>aller</i> in French.</li> <li>Children will identify the present and future tenses in reading and listening activities.</li> <li>Children will begin constructing negative sentences correctly.</li> <li>Children will describe the relationship between places using a preposition.</li> <li>Children will identify the grammatical elements of a text.</li> </ul>
<p><b>Language Comprehension (Listening &amp; Reading)</b></p>	<ul style="list-style-type: none"> <li>Children will look carefully at the speaker and respond confidently with the appropriate gesture and phrase.</li> <li>Children will listen carefully to build correct sequences of three to four blocks.</li> <li>Children will show understanding by identifying a described shape, drawing it in the air or pointing to it correctly.</li> <li>Children will listen carefully to instructions.</li> <li>Children will listen and respond to numbers (e.g., showing fingers or ticking on a whiteboard).</li> <li>Children will change their answers and recognise number words.</li> <li>Children will recall numbers one to twelve with increasing accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>Children will read and calculate maths sums correctly in French.</li> <li>Children will translate the date from English to French.</li> <li>Children will use a range of strategies to understand a familiar text.</li> <li>Children will recognise and understand the meaning of new words that are cognates. (Cross-listed with vocabulary but comprehension-based here.)</li> </ul>	<ul style="list-style-type: none"> <li>Children will recognise number words in written form.</li> <li>Children will join in with a story using gestures and key vocabulary.</li> <li>Children will recognise key information within a longer text.</li> <li>Children will use a range of strategies to understand a familiar text.</li> </ul>	<ul style="list-style-type: none"> <li>Children will recognise number words in written form.</li> <li>Children will join in with a story using gestures and key vocabulary.</li> <li>Children will begin to understand the gist of a text to answer questions.</li> <li>Children will find out information from a range of websites to plan a holiday.</li> <li>Children will follow simple directions accurately.</li> <li>Children will understand the gist of a text describing a place.</li> </ul>

<p><b>Language Production (Speaking &amp; Writing)</b></p>	<ul style="list-style-type: none"> <li>Children will take turns to speak and use appropriate intonation.</li> <li>Children will use 'please' and 'thank you' appropriately.</li> <li>Children will describe shapes in their work using language of colour, size and shape.</li> <li>Children will ask and answer a question about their age.</li> <li>Children will join in with a song using actions.</li> <li>Children will speak clearly and present simple phrases when visually supported.</li> <li>Children will use appropriate intonation to engage an audience.</li> </ul>	<ul style="list-style-type: none"> <li>Children will compose a spoken sentence to describe a friend.</li> <li>Children will ask when someone's birthday is and give the number and month of their own birthday.</li> <li>Children will use a model text to support conversation.</li> <li>Children will complete mathematical calculations in French, writing answers in euros.</li> <li>Children will ask and respond to questions found in a café conversation.</li> </ul>	<ul style="list-style-type: none"> <li>Children will produce a short, structured paragraph using a range of familiar structures, using a word bank for support.</li> <li>Children will create an opinion phrase using one of the new verbs.</li> <li>Children will build a verb spinner and use it to generate appropriate phrases.</li> <li>Children will create an original short text, adapting a range of verbs to their correct forms.</li> <li>Children will build sentences confidently using word-cards.</li> <li>Children will respond to spoken opinions with the correct gesture.</li> <li>Children will use different opinions in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Children will construct simple sentences to say whether or not they play a sport.</li> <li>Children will express and justify opinions in relation to sports.</li> <li>Children will write an article in French using a writing frame about an imaginary Olympic Games.</li> <li>Children will ask and answer questions using vocabulary about houses and rooms.</li> <li>Children will use a writing frame to create a written description of their house.</li> <li>Children will write a letter describing their house and who lives in it.</li> <li>Children will use a writing model to create a complex sentence.</li> <li>Children will speak in sentences and write a paragraph using familiar structures.</li> <li>Children will describe routes to school using pictures and word cards.</li> <li>Children will role-play buying tickets in French.</li> <li>Children will use modes of transport to build sentences about going to places.</li> <li>Children will use a text to write their own description of a place.</li> </ul>
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<p><b>Cultural Awareness</b></p>	<ul style="list-style-type: none"> <li>Children will recognise simple features of French daily life by matching pictures to familiar cultural items (e.g. food, shops, buildings).</li> <li>Children will identify French cultural symbols such as the flag, key landmarks or famous foods when shown images.</li> <li>Children will show understanding of cultural traditions (e.g. celebrations, greetings, school routines) through actions or selecting the correct picture.</li> <li>Children will respond to simple cultural facts by choosing or labelling the correct item from a set of options.</li> <li>Children will listen to short cultural explanations and demonstrate understanding through a physical response (pointing, sorting or organising images).</li> <li>Children will begin to compare aspects of French and UK life using simple vocabulary such as food, school or daily routines.</li> <li>Children will explore French songs or stories and identify familiar cultural elements within them.</li> <li>Children will use modelled language to describe basic cultural features (e.g. famous places, foods or activities).</li> <li>Children will recognise that different French-speaking countries exist and identify one or two when supported with images or maps.</li> <li>Children will engage positively with examples of French culture through role-play, songs, stories or celebrations.</li> </ul>	<ul style="list-style-type: none"> <li>Children will recognise that French is spoken in multiple countries and identify some French-speaking regions using a simple map or labelled images.</li> <li>Children will identify features of French daily life, such as different types of homes, clothing styles, or common foods, by matching descriptions to visuals.</li> <li>Children will recognise cultural differences in school routines and discuss one way French schools differ from UK schools.</li> <li>Children will describe how certain celebrations are observed in France (e.g., Epiphany, Bastille Day, Noël) using simple vocabulary and matched pictures.</li> <li>Children will understand features of French cafés or markets by exploring menus, signs or pictures, and identifying typical foods or items sold.</li> <li>Children will explain simple differences in greetings, politeness conventions or ways of addressing adults (e.g. using <i>bonjour</i>, <i>madame</i>, <i>monsieur</i>).</li> <li>Children will apply cultural knowledge when participating in role-plays, such as ordering politely in a café or greeting someone appropriately.</li> <li>Children will understand how culture influences language choices (e.g., formal vs informal language, greetings at different times of day).</li> <li>Children will use French vocabulary to label or describe cultural items in a triorama, simple display or project.</li> <li>Children will interpret short cultural texts, images or videos and show understanding by selecting, sorting or annotating key information.</li> <li>Children will identify famous French people (artists, musicians, sportspeople) and state a simple reason for their cultural importance.</li> <li>Children will connect information from dictionaries, texts or pictures to build short</li> </ul>	<ul style="list-style-type: none"> <li>Children will recognise that French descriptions of appearance often follow different word order patterns compared with English, especially the placement of adjectives after the noun.</li> <li>Children will identify common French naming conventions and understand that family names and formal titles (<i>monsieur</i>, <i>madame</i>) are used differently in French culture.</li> <li>Children will explore typical items of clothing worn in France during different seasons and compare them with clothing choices in the UK.</li> <li>Children will identify cultural differences in school uniform expectations, noting that most French primary schools do not use a formal school uniform.</li> <li>Children will understand that expressing opinions (e.g. <i>j'aime</i>, <i>je n'aime pas</i>) is a common feature of French classroom talk and compare this with how opinions are shared in UK classrooms.</li> <li>Children will notice how politeness expressions and tone differ in French, especially when agreeing or disagreeing politely.</li> <li>Children will identify euro coins and notes and understand their value compared with UK currency.</li> <li>Children will recognise cultural habits around shopping, payment and money in France, such as rounding prices, use of centimes, and typical price ranges.</li> </ul>	<ul style="list-style-type: none"> <li>Children will explore the cultural importance of sports in France, including popular activities such as football, cycling and pétanque.</li> <li>Children will learn that the modern Olympic Games were revived in France and recognise France's role as a frequent host nation.</li> <li>Children will compare how sports are organised in French schools with those in the UK.</li> <li>Children will identify typical features of French homes, including architectural differences and room naming conventions.</li> <li>Children will compare French living spaces and layouts with those commonly found in the UK.</li> <li>Children will understand typical family structures and daily routines in French-speaking countries.</li> <li>Children will explore French-speaking countries around the world and recognise that French is a global language.</li> <li>Children will compare typical holiday destinations in France with popular UK destinations.</li> <li>Children will understand common travel practices in France, including public transport networks, ticket systems and popular tourist routes.</li> <li>Children will identify key places in a French town (e.g., <i>la gare</i>, <i>la mairie</i>, <i>la piscine</i>) and relate them to typical town layouts in France.</li> <li>Children will compare French transport habits (walking, cycling, trains) with those in the UK.</li> <li>Children will understand cultural expectations around navigating towns, buying tickets and using formal greetings in public spaces.</li> </ul>

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