



SMSC Key Concepts Progression Map



Key Concept	EYFS	KS1		KS2			
	Nursery & Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

Spiritual	R.E & Music	<ul style="list-style-type: none"> Children will know and talk about people who are special to them including family members and friends and know what makes a good friend. N & R Children will know Jesus is special to Christians. N & R Children will understand different faiths, beliefs and celebrations exist and will learn about Diwali, Chinese New Year, Valentines Day, Mother's Day, Father's Day and why and how Christians celebrate Christmas and Easter traditions. N & R Children learn a range of songs linked to different festivals, celebrations and times of the year. N & R 	<p>RE</p> <ul style="list-style-type: none"> Children will understand 'what is a Christian' and what this means to them. Through a visit from a 'Christian parent/vicar' Children will understand the different places of worship (church, mosque, synagogue) and why they go there (pray, worship, community, sing, celebrations). Children will understand why Christians celebrate Christmas through the story of Christmas and a visit from the vicar. <p>PSHRE</p> <ul style="list-style-type: none"> Children develop an understanding of health care routines through Mindfulness Cosmic Yoga. Children will develop an increase in self-confidence through 'Sunshine Circles'. PSHRE/Skills Builder Sessions Children will discuss how we can identify positive and negative thoughts and how we can think of different, more positive ways, to think about things. (Well-Being) Children will learn and understand the significance of Christmas through the nativity performance. Children will learn biblical stories through songs/hymns during hymn practise. <p>RE</p> <ul style="list-style-type: none"> Children will look for similarities and differences between stories from the Bible, Qu'ran and Torah and how they guide each religion in deciding what is right and wrong Children will consider their own beliefs and how they are similar/different to the teachings in holy books Children will learn about Islamic and Jewish beliefs, practices and celebrations Children will visit a Mosque to meet with religious leaders, discuss their learning with them and deepen their knowledge by asking questions. Children will compare Jewish and Islamic religious festivals with celebrations they participate in. Children will meet with a local vicar throughout the year to discuss religious festivals and why they take place. <p>PSHRE</p> <ul style="list-style-type: none"> Children will develop an understanding of self-care routines that support their mental wellbeing. Children will know how different relationships and conflicts can affect their mental well-being and learn ways to help them. <p>Geography</p> <ul style="list-style-type: none"> Children will know how Hindus use the River Ganges as part of their spiritual beliefs. Children will understand how native tribes and the rainforests are linked together and rely on each other for their survival. <p>Music</p> <ul style="list-style-type: none"> Children will understand how ballads support spirituality for some people. Children will learn about the rag and tal in Indian music. Children will learn about the importance of music in its New Year celebrations. <p>Art</p> <ul style="list-style-type: none"> Children will learn about a range of artists from around the world and where their inspiration came from. Children will learn about key aspects of African Culture and recreate examples of traditional African Art. <p>Geography</p> <ul style="list-style-type: none"> Children will compare their way of life in Eston to those of people living in Kenya, Antarctica and a South American Rainforest. <p>Science</p> <ul style="list-style-type: none"> Children will learn about a range of habitats across the world. <p>Music</p> <ul style="list-style-type: none"> Children will learn about traditional British and African music and it's origins. <p>History</p> <ul style="list-style-type: none"> Children will learn about significant individuals from around the world and how their own beliefs influenced their lives. Children will compare their lives now with people throughout history from around the world. <p>RE</p> <ul style="list-style-type: none"> Children will understand what people believe about God and how this underpins their spiritual journey in Christianity, Islam and Hinduism. Children will develop a deeper understanding of why people pray. Children will understand the importance of the church to Christians through a visit to Christ Church Eston. Children will develop an appreciation of the importance of the Bible in Christianity. Children will understand the significance of religious festivals such as Eid, Passover and Diwali. <p>PSHRE</p> <ul style="list-style-type: none"> Children will know the similarities and differences between religious ceremonies (Christianity, Hinduism and Judaism). Children will know the Ten Commandments and understand their importance in guiding the lives of Jewish people. Children will know examples of individuals whose actions have been influenced by their religious beliefs and teachings. <p>Geography</p> <ul style="list-style-type: none"> Children will understand that Blues music is a way of sharing feelings, often of sadness or worry. It is a form of expression and is often a way of reflecting on personal experiences. <p>Art</p> <ul style="list-style-type: none"> Children will understand that artists use colour to represent how they are feeling as a way of expressing themselves. <p>History</p> <ul style="list-style-type: none"> Children will explain how the gods influenced the Ancient Mayan civilisation through human sacrifice and daily worship to Gods like to Maize God. <p>Art</p> <ul style="list-style-type: none"> Children will reflect on personal experiences to convey through their own piece of abstract or surrealist art. Children will explain how studying other artists work has influenced and developed their own. Adapt and refine own work in the light of evaluations. <p>Music</p> <ul style="list-style-type: none"> Children will constructively critique their own and others' work, using musical vocabulary. <p>PSHRE</p> <ul style="list-style-type: none"> Children will understand that everyone has the right to privacy and that some things must never be shared online. Children will understand that the choices I make about my body have consequences. <p>RE</p> <ul style="list-style-type: none"> Children will reflect on their own religious beliefs by discussing key terminology such as agnostic, atheist and theist and identifying with one of these. Children will understand the importance of the Church (as well as other religious places of worship) through a visit to the Christ Church in Eston. Children will explain why some people believe in God and reflect, respecting other faiths regardless of their own beliefs. <p>PSHRE</p> <ul style="list-style-type: none"> Children will understand the importance and value that having your own thoughts and opinions can have on society. Children understand the positive impact that sharing feelings can have. Children will talk about a range of faiths and respect the different ethnicities in Britain. Children will understand that Blues music is a way of sharing feelings, often of sadness or worry. It is a form of expression and is often a way of reflecting on personal experiences. <p>History</p> <ul style="list-style-type: none"> Children will explain how the gods influenced the Ancient Mayan civilisation through human sacrifice and daily worship to Gods like to Maize God. 	<p>RE</p> <ul style="list-style-type: none"> Children will express their understanding and ideas about Jesus as an inspiration to Christians and to others. Children their own links between Jesus' teachings and Christian beliefs. Children will make connections between the concept of inspiration and the teaching of Jesus, and to make links between inspiring people from different settings. Children will describe how Hindus express their faith. Children suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes. Children will know the similarities and differences between religious ceremonies (Christianity, Hinduism and Judaism). Children will know the Ten Commandments and understand their importance in guiding the lives of Jewish people. Children will know examples of individuals whose actions have been influenced by their religious beliefs and teachings. <p>Art</p> <ul style="list-style-type: none"> Children will understand that artists use colour to represent how they are feeling as a way of expressing themselves. <p>History</p> <ul style="list-style-type: none"> Children will explain how the gods influenced the Ancient Mayan civilisation through human sacrifice and daily worship to Gods like to Maize God. <p>Art</p> <ul style="list-style-type: none"> Children will reflect on personal experiences to convey through their own piece of abstract or surrealist art. Children will explain how studying other artists work has influenced and developed their own. Adapt and refine own work in the light of evaluations. <p>Music</p> <ul style="list-style-type: none"> Children will constructively critique their own and others' work, using musical vocabulary. <p>PSHRE</p> <ul style="list-style-type: none"> Children will understand that everyone has the right to privacy and that some things must never be shared online. Children will understand that the choices I make about my body have consequences. <p>RE</p> <ul style="list-style-type: none"> Children will express ideas about the differences between the Muslim and Christian belief of judgement day and the idea of reincarnation held by Buddhists and Hindus when considering what happens when people die. Children will reflect on spiritual, moral, social and cultural issues to understand other people's experiences. Children will suggest reasons why some believers see generosity and charity as more important than buildings and art. Children will make connections between beliefs and behaviour in different religions Children will make connections between belief in Ummah, teachings and sources of wisdom in the Muslim religion Children will make connections between belief in the Ummah and teachings and sources of wisdom in Islam Children will reflect on spiritual, moral, social, and cultural issues to understand other people's experiences.
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			<p>Christopher Columbus and James Cook.</p> <p>Geography</p> <ul style="list-style-type: none"> Children will understand that there are set social systems in place to help everyone navigate modern life such as standard directions. The children would ask what would life be like without them? 	<p>Art</p> <ul style="list-style-type: none"> The children will discuss the differing opinions about Rachel Whiteread's artwork using negative space. 			<p>History</p> <ul style="list-style-type: none"> Children will acknowledge different points of view expressed and justify why the understanding of different historical perspectives are important in understanding and interpreting history. <p>Science</p> <ul style="list-style-type: none"> Children will know the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
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Social	<p>R.E.</p> <ul style="list-style-type: none"> Children will understand they are part of a family and part of a school community. Parent/carers come into school for family learning events, plays and school fayres. Visitors are invited in to talk to the children about their jobs linked to careers week and People who help us themes. N & R Children will learn about other faiths through a child's eye viewpoint, focusing on special buildings, special books, celebrations and artefacts. (R) <p>PSHRE</p> <ul style="list-style-type: none"> Children understand how to behave, play and work together throughout the day/session and take part in regular circle time discussions to listen to one another, develop concentration and turn taking and share ideas and viewpoints. N & R Children develop understanding of how to use talk to resolve conflicts and work co-operatively together, sharing and taking turns. N & R Children will learn about the voting process and learn to listen and respect the opinions of others. (R) 	<p>RE</p> <ul style="list-style-type: none"> Children will learn about the importance of the Christian church to the community. Children will talk to a Christian about what is good about being in a community, and what kinds of things they do when they meet in groups for worship and community activities to show they belong (Christian Parent or vicar) <p>PSHRE</p> <ul style="list-style-type: none"> Children will learn how to stay safe around medicines through a visit by a pharmacist into school. Children will participate in a litter pick around school to develop their importance of taking responsibility of their environment. Children will begin to learn some ways to keep safe on-line. Children will know that the first team they belong to is their family team. They will begin to know families can be different and begin to learn some ways in which family take care of them. 	<p>RE</p> <ul style="list-style-type: none"> Children will look for similarities and differences between stories from the Bible, Qu'ran and Torah and how they guide each religion in deciding what is right and wrong Children will consider their own beliefs and how they are similar/different to the teachings in holy books Children will visit the mosque to meet with religious leaders from different religious backgrounds to their own. Children will meet with a local vicar throughout the year to discuss religious festivals and why they take place. PSHRE Children will understand that a key British Value is 'Individual Liberty' and that means everyone has the freedom to choose and follow their own faiths. Children will learn about diversity in the community and the importance of tolerance. Children will understand what charities do and why people support them. Children will learn how to develop respectful relationships in real life and online. Children will learn how to work in a team. Children will learn how banks work, the importance of saving money and when to spend it. Children will understand why we have laws. Children will understand that democracy means that everybody gets a say in decisions made about our country. Careers Children will be visited by a range of professionals to discuss their careers and career paths. P.E Children will participate in a range of sporting events which encourage collaboration with a range of children and the development of good sportsmanship. History Children will learn about oppression caused by conflicting beliefs of famous explorers and the countries they visited. Children will learn about oppression and how it was addressed during the civil rights movements. Children will consider their own viewpoints on this and take part in debates. Geography 	<p>Art</p> <ul style="list-style-type: none"> Investigate, combine and organise visual and tactile qualities of materials and processes when making something. <p>PSHRE</p> <ul style="list-style-type: none"> Children will explain what democracy is, and why it is important. Children will know that each family has their own set of values, but most want to love, care and protect one another. Children will make links and identify what makes families similar or different. <p>PSHRE</p> <ul style="list-style-type: none"> Children will discuss uncomfortable feelings and coping mechanisms, understanding that it's ok to not feel ok, but managing these emotions effectively and appropriately. Children will discuss what makes a good friend and by doing so, explaining the difference in right and wrong, understanding the effects of both a positive and a negative role model. Children will understand how the importance of staying safe online and the dangers the online world can pose. Children understand the British values relating to the different kinds of people who live in the UK, whether that be race, religion or cultural belief. Children understanding the laws in the UK and the rules that must be followed. Children understand the consequences if they do not follow the law. <p>Geography</p> <ul style="list-style-type: none"> Children will recall the positive effects of the river and land use along the River Tees for socio-economic gain. Children will understand that the River Tees increases tourism and jobs, for example Tees Barrage. Children will understand the main use of the River Nile and how this would aid communities, such as supplying food and water and transport. 	<p>RE</p> <ul style="list-style-type: none"> Children will understand how Christians help those from different socio-economic backgrounds by offering their time to help or charitable organisations that they can refer them to for support. The children will learn how the Christian church supports the local community through charitable donations or volunteering during their visit to Christ Church in Eston. Children will describe different places of worship, such as a mosque, church and temple. They will explain why places of worship are important to those attending. Children will explain the difference between attending mandir and worshipping at home, comparing the similarities and differences. Children will compare Reform and Orthodox Judaism. <p>PSHRE</p> <ul style="list-style-type: none"> Children will outline the challenges of being a Muslim in Britain today Children will make connections between beliefs and behaviour in Hindu religions. Children will outline the challenges of being a Hindu in Britain today Children will make connections between beliefs and behaviour in Christian religion. Children will make connections between belief in the grace of God teachings and sources of wisdom in the three religions. Children will outline the challenges of being a Christian in Britain today <p>PSHRE</p> <ul style="list-style-type: none"> Children will understand the link between thoughts, feelings and behaviours. Children will explain the consequences of not respecting the rights of others. Children will turn negative thoughts into positive thoughts. Children will understand the concept and impact of positive thinking. Children will identify helpful and unhelpful thoughts. Children will name some strategies to deal with unhelpful thoughts. <p>Geography</p> <ul style="list-style-type: none"> Children will recognise that different values and attitudes, including their own, result in different approaches to environmental interaction and change. <p>History</p> <ul style="list-style-type: none"> Children will describe the negative or positive impact of WWII on contemporary society. E.g. High death toll and casualties, economic decline resulting in poverty.

		<ul style="list-style-type: none"> Children will learn about pollutants, the impact of pollution and how they can reduce their contribution to it. <p>Music</p> <ul style="list-style-type: none"> Children will work collaboratively to explore different land uses around the world. Children will work collaboratively to write a set of ballad lyrics and perform these in their group. Children will develop a piece of drama in groups to tell the story of <i>A Night on Bare Mountain</i>. Children will work in pairs to compose and perform a layered pentatonic scale piece in Chinese New Year. <p>PE</p> <ul style="list-style-type: none"> Children will work in small groups to create and present a sequence of movements in dance. Children will work in pairs and small groups to create and present a sequence of movements in gymnastics. Children will work together in teams during their invasion games topic. <p>English</p> <ul style="list-style-type: none"> Children will be taught how to peer assess in writing and provide constructive feedback. <p>Pedestrian training</p> <ul style="list-style-type: none"> Children will learn how to stay safe in their local environment. 		<ul style="list-style-type: none"> Children understand how crime and punishment has changed throughout the ages. This will include the introduction of laws to protect members of the community. 	<p>Music</p> <ul style="list-style-type: none"> Children will record their own composition using appropriate forms of notation and/or technology. Children will constructively critique their own and others' work, using musical vocabulary. Children will work as a group to perform a piece of music, adjusting the interrelated dimensions of music as required, keeping in time and communicating with the group. Children will perform a solo or taking a leadership role within a performance. Children will perform with accuracy and fluency from graphic and staff notation and from their own notation. Children will perform by following a conductor's cues and directions. <p>development of atomic bomb, holocaust and independent nations, technological advances and gender equality.</p>
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Cultural	PSHRE, History & Geography <ul style="list-style-type: none"> Children will learn about key historical figures, buildings and events such as Guy Fawkes, King James the first, Buckingham Palace, Houses of Parliament, The Royal Family and the Prime Minister (R) Children will learn about key historical figures, buildings and events such as St. George, comparing castles and houses, palaces, The Royal Family and singing the National Anthem (N) Children will learn about the voting process and learn to listen and respect the opinions of others. (R) Children will learn about other faiths through a child's eye viewpoint, focusing on special buildings, special books, celebrations and artefacts. (R) Children will learn about different houses and homes, where they live and the local area and what it is like to live in different parts of the world - Africa- R Arctic - N Art & Music <ul style="list-style-type: none"> Children explore and learn about different cultures linked to themes and festivals such as Africa, Diwali, Chinese New Year through song, dance, musical composition, materials and media. N & R 	PSHRE <ul style="list-style-type: none"> Children will begin to develop an understanding of diversity through looking at children from different cultural backgrounds and ethnic groups (activities and discussions). Children will learn who the King is and begin to learn what his role is. RE <ul style="list-style-type: none"> Children will begin to understand and compare the different 'naming' celebrations/festivals of Christianity, Islam and Judaism. 	RE <ul style="list-style-type: none"> Children will understand why Eid Al Fitr is celebrated and be apart of planning an Eid Mubarak festival. Children will visit South Bank Mosque to have the opportunity of speaking to religious leaders, appreciate the different in religion and observe participation of a pray from Islam. Children will compare and contrast different lifestyles and festival celebration between Christianity, Islam and Judaism. PSHRE <ul style="list-style-type: none"> Children will understand that food travels from all around the world and understand why certain cultures can access certain foods easily and identify why they become a staple part of different diets. Children will debate around the ethical dilemma of zoos being used as an entertainment platform and discuss how this has changed public perception. Children will identify a rule of law and discuss the difference between a rule and a law. Children will be able to understand how a democracy works through a day in politics where the children will be able to make their own government party and set out key aspects. Finally ending with a vote. History <ul style="list-style-type: none"> Children will investigate the life of 2 significant individuals across the world and look at how their actions have changed society ruling across the globe. Children will identify the definition of oppression and look at how oppression has changed through the ages in this country and overseas. Children will compare how life was in 1400's Britain compared to now and evaluate the impact on modern day life. Children will understand how the UK was formed and look at how each country joined to understand how the structure of the modern-day UK was formed. Looking at family relations, war and governments. Geography <ul style="list-style-type: none"> Children will understand key facts around the 4 home nations looking at how traditions were formed and how they still impact life today. Children will compare UK to a non-European nation and be able to state clear cultural differences and factors that 	RE <ul style="list-style-type: none"> Children will understand why festivals and celebrations such as Eid, Passover and Diwali are important to Muslims, Jews and Hindus. Children will learn about the ways different religions belief in God (Islam, Christian and Hindu) and how this is shown through their traditions PSHRE <ul style="list-style-type: none"> Children will understand what it meant to be British, our rights and responsibilities in Britain and how our country is run. Children will understand the importance of the UN Rights of the Child Children will explore what diversity means for people living in Britain. Geography <ul style="list-style-type: none"> Children will learn how local tribes are affected by deforestation and how all world citizens contribute to this. Children will learn about the culture of the native rainforest tribes and the impact deforestation has on them. Children will learn about the importance of Fairtrade on communities of different socio-economic backgrounds in areas such as the Dominican Republic History <ul style="list-style-type: none"> Children will understand the legacy left behind following Roman Rule eg roads, arches. Children will understand how communities changed from the Iron Age following the Roman invasion. Art <ul style="list-style-type: none"> Children will learn different styles of art through history and how art can tell stories from different cultures such as Stone Age art and Roman pottery. Music <ul style="list-style-type: none"> Children will listen to and explore they styles of music from India, America (Jazz) and China. Black History Month <ul style="list-style-type: none"> The children will learn about Rosa Parks and consider the importance of her Christian beliefs when carrying out her protest PE <ul style="list-style-type: none"> Children will take part in different sports provided by the school sports partnership allowing them the opportunity to develop skills in sporting activities such as tri golf. 	RE <ul style="list-style-type: none"> Children will understand the importance of respecting different religious groups through knowledge and shared discussion regarding tolerance. Children will understand that Muslims give some of their wealth to charity to practice 'zakah' after they have paid for necessities for their family. Children will understand how Christians implement generosity into their life and give back to the community both financially and physically with their time and money. PSHRE <ul style="list-style-type: none"> Children will understand that Britain is made up of different ethnicities and cultures that we can learn from. Children will understand how different faiths can come together and have similar viewpoints, as well as differences. Music <ul style="list-style-type: none"> Children will understand that Holi festival is a way of using colour to represent how they are feeling and the cultural link they have to colour. Children will explore South and West Africa, looking at how certain tribes use clicks or sounds with their mouths to communicate. Children will understand that 'The Click song' is sung in the Xhosa language. Art <ul style="list-style-type: none"> Children will understand that artists are often influenced by culture and community. Children will know that an art installation allows the artist or the viewer an immersive experience and one that can have a profound affect on an individual and/or community. 	RE <ul style="list-style-type: none"> Children will reflect on spiritual, moral, social, and cultural issues to understand other people's experiences. Children will suggest reasons why some believers, see generosity and charity as more important than buildings and art. Geography <ul style="list-style-type: none"> Children will know that fair-trade is a system of certification that aims to ensure a set of standards are met in the production and supply of a product or ingredient. For farmers and workers, Fairtrade means workers' rights, safer working conditions and fairer pay. For shoppers it means high quality, ethically produced products. PSHRE <ul style="list-style-type: none"> Children will understand that no one can take away my rights. Children will understand that human rights are universal and it is not acceptable to take actions which are against people's rights. History <ul style="list-style-type: none"> Children will describe how their own lives have been influenced by a significant individual movement from this period of history. E.g. Technological advances and gender equality. Children will know that the first democracy began in Athens; women were unable to vote, own land or inherit; however, Spartan women had to do physical training and were permitted to own land. Children will know that Ancient Greece played a key role in the western world's understanding of democracy, education, entertainment and philosophy. E.g. Hippocrates and medicine, Pythagoras and his mathematical theories, Socrates, Plato, Aristotle- the founding fathers of western philosophy, Greek architecture, the Olympic Games and democratic governments. Music <ul style="list-style-type: none"> Children will evaluate how the venue, occasion and purpose affects the way a piece of music sounds.

			<p>impact traditions, economical state and religion.</p> <p>Music</p> <ul style="list-style-type: none"> Children will participate in African/ Taiko drumming and discuss why the drums are made how they are and their purpose in the country of origin. <p>PE</p> <ul style="list-style-type: none"> Children will participate in a range of sports across the year with a range of competition. Children will be exposed to sporting cultures across the world with a range of sports and take part in events with children from other schools. <p>Art</p> <ul style="list-style-type: none"> Children will learn about African art and be able to make their own African masks. Children will take part in traditions from around the world by taking part in their own Kente cloth weaving. 				
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